

Raising the Bar Project – Logic Model

Overall Long-Term Outcome: If Child Care Programs participate in the Raising the Bar Project, then they will improve the quality of services offered to children and their family.

Raising the Bar Category			Quality Assurance		
Input	Activity	Output	Outcomes		
			Initial Outcome Phase 1	Intermediate Outcome Phase 2	Long Term Outcome Phase 3
<ul style="list-style-type: none"> - Programs and staff - Funding - IIQ committee /coordinator -Ministry of Children and Youth Services 	<ul style="list-style-type: none"> - Child Care Programs conduct annual Parent surveys in each program. -Child Care Centres conduct annual staff work environment surveys. -Delivery of environmental assessment tool workshop for all participating centres. -Delivery of DECA mentoring training. -Health and Safety training support -Development of Child Care Centre Action Plan (gold standard) 	<ul style="list-style-type: none"> - # of parent survey's completed and returned -# of CCC staff survey's completed and returned -# of participants participating in DECA training (other assessment) -# of DECA community mentors trained -# of agencies accessing health and safety training. -# of action plans competed -# of programs in full compliance 	<p>Child Care Centres & agencies are more equipped to monitor the quality of service on an ongoing basis.</p> <p style="text-align: center;"><u>Indicator</u></p> <p>Number and or percent of participants that complete the bronze level.</p> <p>(see RTB bronze standards)</p>	<p>Child Care Centres & agencies further integrate the use of quality assurance when assessing services.</p> <p style="text-align: center;"><u>Indicator</u></p> <p>Number and or percent of participants that complete the silver level.</p> <p>(see RTB silver standards)</p>	<p>Child Care Centres & agencies begin to assess their programs and set goals for the future.</p> <p style="text-align: center;"><u>Indicator</u></p> <p>Number and or percent of participants that complete the gold level.</p> <p>(see RTB gold standards)</p>

Raising the Bar Category			Best Practices		
Input	Activity	Output	Outcomes		
			Initial Outcome Phase 1	Intermediate Outcome Phase 2	Long Term Outcome Phase 3
<ul style="list-style-type: none"> - Programs and staff - Funding - IIQ committee /coordinator -Ministry of Children and Youth Services 	<ul style="list-style-type: none"> - Training to support the development of Policies, governance, job descriptions - Child Care Network & Business Partner meetings - Develop an annual organizational planning model. (calendar) - Promote parent education and training opportunities - Promote parent involvement - Facilitate annual recognition event - Develop a template for data collection 	<ul style="list-style-type: none"> -# of child care programs /agencies participating -# of training opportunities -# of centres utilizing the organizational planning model. - Frequency (#)of Child Care Network & Business Partner meetings -# participants attending the recognition event 	<p>RTB participants are more aware of identified best practices in the child care field.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the bronze level.</p> <p>(see RTB bronze standards)</p>	<p>RTB participants are accessing networking systems to maintain the standards of Best Practices in Management.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the silver level.</p> <p>(see RTB silver standards)</p>	<p>RTB participants are utilizing a system to review and update written policies and procedures, leadership and supervision strategies on an annual basis.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the gold level.</p> <p>(see RTB gold standards)</p>

Raising the Bar Category			Professional Development		
Input	Activity	Output	Outcomes		
			Initial Outcome Phase 1	Intermediate Outcome Phase 2	Long Term Outcome Phase 3
<ul style="list-style-type: none"> - Programs and staff - Funding - IIQ committee /coordinator -Ministry of Children and Youth Services 	<ul style="list-style-type: none"> - Child Care Connections Newsletter: identify existing community PD. PD calendar - Initial Peer Assessment to develop baseline measurement. - Mentoring through networking - Recruit volunteer trainers/facilitators - Promote/deliver workshops/training - PD certificates/cards - Develop a contact list of professional associations. 	<ul style="list-style-type: none"> -# of workshops and training offered -# of participants accessing PD -# of volunteers facilitators -# of newsletters sent out. - Frequency of networking groups taking place. -# of networking groups -# of peer assessments completed - Total # Hours of professional education offered 	<p>RTB participants are able to apply the knowledge acquired through the professional Development accessed through work.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the bronze level.</p> <p>(see RTB bronze standards)</p>	<p>The knowledge and skills learned in training are retained and applied over the long term, resulting in improvement to programming relating to young children.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the silver level.</p> <p>(see RTB silver standards)</p>	<p>Participants become more aware of community needs, trends and resources, and increase their community involvement.</p> <p><u>Indicator</u></p> <p>Number and or percent of participants that complete the gold level.</p> <p>(see RTB gold standards)</p>